

Spiritual, Moral, Social & Cultural Development (SMSC) in

Humanities

All students at All Saints will experience humanities at KS3 and many will go on to KS4.

Our Catholic and British values are fundamental to how we use this opportunity. Our aim is to help students come to a better self-awareness and be able to take their place as a citizen of a mature democracy.

SPIRITUAL

First, we aim to inspire awe and wonder in all that we do through the content and the delivery of a well-planned curriculum. Second, we hope to foster a deeper understanding of the problems of a modern multi-cultural society. We wish to help pupils see their own responsibility and the impact they may have on the lives of others. We have ample opportunity to react to students when they are stimulated or challenged in class. In Y7, for instance, in history, the subject of the English Reformation provokes discussion of Catholic beliefs and practices. In geography the morality of mass tourism prompts a reflection on the effect we can have on our community and on the lives of others.

MORAL

We hope to develop their skills in resolving conflict and working co-operatively, and to help them recognise the importance of democratic values, such as tolerance, through studying the lives of others in different times and different places. We want them to see the effects of change, so that they may learn from the past and from the world around them. We want them to have a vision for their own future and for their part in the one we all share. There are lots of occasions that these values come to the fore in lessons. In history in Y8 we look at the way slavery was such a challenge to a society that claimed to be based on respect for the rights of the individual. In geography, we look at the pressure on the countries of the world trying to cope with rapidly growing populations.

SOCIAL

In both subject areas, there is an implicit need for a social awareness. All of our subject content reflects a social aspect, from coastal erosion to the home front in the First World War, all gives rise to a deepening understanding of ourselves as social animals.

CULTURAL

There is a saying that the past is a foreign country. In history, and in geography, we journey through strange lands. In the contrast and in the comparison we learn about ourselves and our cultural values and norms. Having respect for the otherness and recognising the value of what is ours we are able to grow healthy individuals.

Where possible, all of this will be explicit in plans and in practice, but regardless, it will be palpable in all our relations between all individuals in our community.