Domains of Knowledge revisited during each module of teaching: Listening, Reading, Speaking and Writing.

Three pillars of language which will be developed during the curriculum

Phonics Vocabulary Grammar

ASCC MFL Curriculum 2022-2023

	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
YEAR 7	(French) Introduction to key language structures/phonics. Introducing yourself	(French) Talking about yourself and others. French Christmas	(French) Free-time activities	(French) Free-time activities	(French) Holidays	(French) Holidays 14 Juillet
YEAR 8	(Spanish) Introduction to language structures/phonics. School subjects	(Spanish) Opinions about school life Spanish Christmas	(Spanish) Free-time activities TV Technology	(French) Introduction to language structures/phonics. School subjects	(French) Opinions about school life French celebrations	(French) Free-time activities TV Technology 14 Juillet
YEAR 9 茶	(French) House and Home	(French) Describing where I live French Christmas	(French) Food, meal times, going to a restaurant Celebrations and customs	(Spanish) House and Home	(Spanish) Describing where I live Spanish Festivals	(Spanish) Food, healthy eating meal times, going to a restaurant Celebrations and customs
YEAR 10 (GCSE)	Theme 1.3: Free time activities Free-time activities Sport / Books / Music / cinema Tv	Theme 1.2: Technology Theme 1.4: Celebrations and customs	Theme 2.4: Travel and tourism	Theme 2.4: Travel and tourism	Theme 3.1/2: School life Life after school Education post-16	Theme 3.3/4: Life after school Future plans and jobs Exam skills + Speaking Customs and celebrations
YEAR 11 (GCSE)	Theme 2.2: Social issues Healthy and unhealthy living	Theme 2.2: Social issues Charity / volunteering work Exam skills + Speaking	Theme 2.3: Environment Theme 1.1: Family relationships Marriage and partnership	Exam skills	Exam skills + Speaking	

The strands of knowledge which are developed through the curriculum:						
Me, my family and friends	Free-time activities	Celebrations and customs	Home, town and environment			
Travel and Tourism	Social issues	Education	Life after school			
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Domains of Knowledge revisited during each module of teaching: Listening, Reading, Speaking and Writing.

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Phonics Vocabulary Grammar

The strands of knowledge which are	e developed through the curricu	ılum:
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Me, my family and friends	Free-time activities	Celebrations and customs	Home, town and environment
Travel and Tourism	Social issues	Education	Life after school