

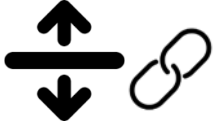






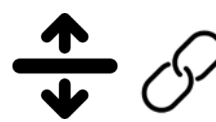






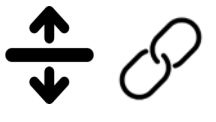






Citizenship – Year Overview

Year Group:	Autumn HT1	Autumn HT2	Spring HT1	Spring HT2	Summer HT1	Summer HT2
YEAR 7 	<ul style="list-style-type: none"> Personal identity and values Learning skills and teamwork Respect in school What is Citizenship 	<ul style="list-style-type: none"> Making and maintaining friendships Identifying and challenging bullying Communicating online Sexting What is a good citizen? 	<ul style="list-style-type: none"> Regulating emotions Diet and exercise Hygiene and dental health Sleep The basics of the British political system 	<ul style="list-style-type: none"> Puberty and managing change Body satisfaction and self-Concept Multi Cultural Britain 	<ul style="list-style-type: none"> Relationship boundaries Unwanted contact FGM and forced marriage LGBTQ+ Rights in the community Basic economics - Banking 	<ul style="list-style-type: none"> Developing agency and decision making skills: Drugs, alcohol and tobacco Safety and first aid My future careers Exploring various careers choices 
YEAR 8 	<ul style="list-style-type: none"> Managing online presence Digital and media literacy County Lines 	<ul style="list-style-type: none"> Stereotypes, prejudice and discrimination Promoting diversity and equality The Justice System 	<ul style="list-style-type: none"> Drugs and alcohol Introduction to contraception Resisting peer influence Online choices and influences 	<ul style="list-style-type: none"> Financial decisions Saving and borrowing Gambling, financial choices and debt How different institutions work 	<ul style="list-style-type: none"> Healthy relationships Boundaries and consent LGBT+ inclusivity 'Sexting' Managing conflict 	<ul style="list-style-type: none"> Maintaining positive mental health Importance of physical activity Higher Education Understanding how higher education works 
YEAR 9 	<ul style="list-style-type: none"> Sources of careers advice Employability skills How Parliament Works Elections 	<ul style="list-style-type: none"> Friendship challenges Gangs and violent crime Drugs and alcohol Assertive communication 	<ul style="list-style-type: none"> Mental health (including self-harm and eating disorders) Loss and bereavement Healthy coping strategies LGBTQ+ Basic Laws and British Values 	<ul style="list-style-type: none"> SE options Aspirations for the future Career choices Identity and the world of work Multi Cultural Britain 	<ul style="list-style-type: none"> Healthy/unhealthy relationships Consent Relationships and sex in the media Sexting How the police and Courts work 	<ul style="list-style-type: none"> Sexually transmitted infections (STIs) Contraception Cancer awareness First aid 

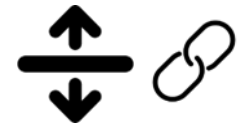
Year 10



- Managing transition to key stage 4 including learning skills
- Managing mental health concerns
- Being good citizens
- Money management
- Fraud and cybercrime
- Parliamentary democracy



- Relationship expectations
- Impact of pornography
- Identifying and responding to abuse and harassment
- LGBTQ+
- Being good citizens



- First aid and life-saving
- Personal safety
- Online relationships
- Making safe and healthy lifestyle choices
- Health promotion and self-examination
- Blood, organ, stem cell Donation
- Diverse national, regional, religious and ethnic identities



- Skills for employment
- Applying for employment
- Online presence and Reputation
- Managing grief and loss
- Local, regional and international governance



- Forced marriage
- Nature of committed relationships
- Diversity and discrimination
- Extremism
- The different electoral systems



- Preparation for the life after All Saints
- Recognising and celebrating successes
- Transition and new opportunities
- Aligning actions with goals
- Careers skills and interview
- Human rights and international law

