

Implementation

In order for pupils to achieve excellent outcomes, reading is a focus for all pupils at All Saints Catholic College. As a community we strive to empower all pupils to become confident readers, regardless of their starting point.

As a community we understand the power that reading provides for our pupils and their families which is why we offer a rigorous programme of intervention/ support. All pupils have their reading ages tested within a school testing calendar. From these tests we decide which level of intervention / support is most appropriate for each pupil.

Below are the ways in which intervention/ support is implemented at All Saints Catholic College:

| Targeted Intervention | Whole School Approach | Reading for Pleasure |
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| Guided reading in Learning | GL Assessment testing for Year 7-11 | The Book Fair |
| Support during Period 1 | | Book Buzz- Year 7 |
| | The Library | World Book Day |
| Group Reading in Period 1 | KS3 independent reading/log | |
| | Timetabled Library Lessons | Library Visits |
| Phonics Intervention- Read, | | Local Library |
| Write, Ink | Drop Everything and Read | John Ryland's Library |
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| Timetabled Library lessons | Opportunities for independent reading during Period 1 | Celebration of important events in |
| | | the calendar Examples: |
| Bespoke literacy targets- Year 7 | Home Learning – accountable reading to support | Holocaust Memorial Day |
| | pupils working towards curricular goals | International Women's Day |
| Whole school marking and | | Valentine's Day |
| feedback codes | Suggested reading lists in each Department | World Book Day |
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| Reading Challenge• Pupils can participate in a cross curricular reading challengeDisciplinary Literacy• Vocabulary identified in each department to promote disciplinary literacy across the schoolPupil Librarians/ LRC Representatives | Access to the school LRC • Before school • At break/ lunch time • After school Whole school competitions Extra-Curricular: Reading Club |
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