



CORPUS CHRISTI

We are His body, living and learning as one.



Transition Booklet

FAITH 	COMMUNITY 	RESILIENCE 	RESPECT 	FAMILY 	EXCELLENCE
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Our mission

To be excellent in everything we do at All Saints.
 To love one another and respect all members of our community.
 To use our gifts and talents to the best of our ability so that we succeed on our chosen path.



Our Mission Statement

We are a Catholic community dedicated to providing an excellent education to all of our pupils so that they fulfil their ambitions and exceed their expectations.

We work together as a family through mutual respect so that everyone succeeds academically and grows spiritually.

School Intent

“You are the light of the world. A town built on a hill cannot be hidden.”

Matthew 5 14:16

Be inspired

The curriculum at All Saints Catholic College is **well-sequenced** so that our pupils are enabled to learn and remember more over time. Our curriculum is broad and balanced so that pupils are inspired to **be curious** about the world they live in and **motivated** to become active citizens who seek to promote justice and respect.

Be excellent

From year 7- 11 we have a **spiralised, knowledge-based** curriculum which allows our pupils to recall and revisit key concepts to **deepen** their understanding over time. It is designed to foster **high expectations** in every area of life including **aspirations** to achieve academically, socially and morally through an education rooted in Gospel Values.

Succeed

The curriculum at All Saints has faith at its core which promotes **resilience, family and community** and encourage pupils to become **independent thinkers** who can make informed decisions throughout their lives, enabling them to have life to the full.



Our College Prayer

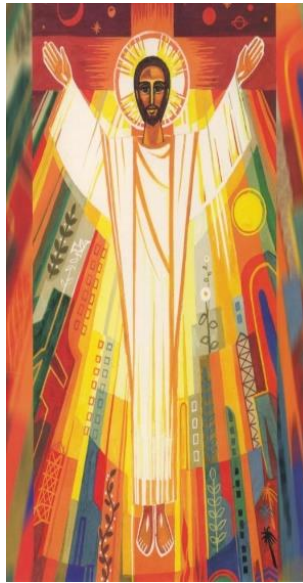
Loving God,

Inspire us to be excellent in everything we do at All Saints.

Help us to love one another and respect all members of our community.

Enable us to use our gifts and talents to the best of our ability so that we **succeed** on our chosen path.

Amen



The Values that underpin everything we do:

At All Saints we have 6 core values which we bring into our everyday lives. These are:

- Faith
- Resilience
- Excellence
- Respect
- Community
- Family



Our School Saints

Your form group is named after one of our chosen saints. Throughout the year we hold competitions between form groups for attendance, conduct and sport. You will celebrate the special qualities your saint is known for throughout the year.

Francis of Assisi

John Paul II

Maximillian Kolbe

Oscar Romero

Mother Teresa

Carlos Acutis

The School Day

The school day is 8.40am to 3.10pm. Pupils can access the school site from 8:15am. Pupils are expected to be on site by no later than 8.30am. They should remain in the playground, in the canteen or in the library until the registration bell has rang at 8.55am.

Structure Key Stage 3 Key Stage 4

Period 1

(30 minutes) 08:40 – 9.10 8.40 – 9.10

Period 2

(60 minutes) 9.10-10.10 9.10 – 10.10

Period 3

(60 minutes) 10.10 – 11.10 10.10-11.10

Break

(20 minutes) 11.10 – 11.30 11.10 – 11.30

Period 4

(60 minutes) 11.30 – 12.30 11.30 – 12.30

Period 5

Lunch

12:30 - 1:30

12.30 – 1.00

Lunch

Period 5

1.30 – 2.00

1.00 – 2.00

Period 6 2.00- 3.00 2.00– 3.00

Form Time 3.00-3.10 3.00-3.10

How do we learn?



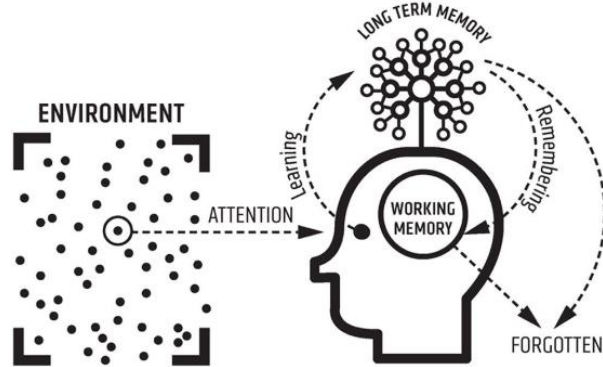
All Saints Catholic College



Learning is remembering.

We have **retrieval** at the start of every lesson.

Pupils can retrieve key knowledge independently using subjects **20 questions**.



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How do we retrieve knowledge independently: Homework



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Homework

- **20 questions**
- **all subjects**
- **Class Charts**

Issue date: 19/6/2024 | Due date: 19/7/2024 | Estimated completion time: 30 minutes | [Print](#)

Year 8 Whole Year -- Mrs. J McGuirk
English 20 Questions

English 20 Questions

These are your English 20 questions for the spring/ summer term.

Your job is to learn the answers of by heart.

To do this you need to:

- Read the questions and answers.
- Cover up the answers by folding over the answers. Take sneaky peaks until you are sure you can remember the answers.
- Learn 5 answers at a time before going onto the next 5
- When you are sure you know the answers, go through the questions again and write the answers from your memory.
- Check your answers
- Do this at least 7 times this half term to make the knowledge stick

[English year 8 20 Questions.docx](#)

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Lesson structure



Lesson structure



Retrieval (Entry Routine)	Builds on previous learning Assesses prior knowledge Identifies gaps in knowledge Tests memory of knowledge from previous lessons/units/Key Stages
Learning Intentions	Pupil writes the date and Learning Intention Learning intentions should name the essential knowledge that will be learnt in this lesson (taken from mid-term plans) How does this lesson fit into the wider curriculum – why are they learning it?
Knowledge is taught New processes are modelled using science I do/we do/you do Understanding is checked using Hinge Questions	
Review	Give students feedback and corrections from their work Collect student data to decide next steps for future teaching/homework
Pupils exit	Pupils stand behind their chairs Teacher stands at the door and dismisses pupil row by row with oversight of the corridor

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Reading

In order for pupils to achieve excellent outcomes reading is a focus for all pupils at All Saints Catholic College. As a community we strive to empower all pupils to become confident readers, regardless of their starting point. As a community we understand the power that reading provides for our pupils and their families which is why we offer a rigorous programme of intervention/ support. All pupils have their reading ages tested every term using Accelerated Reader. From these tests we decide which level of intervention/ support is most appropriate for each pupil.

Supporting your child with reading at home

- Encourage your child to read
- Read aloud regularly
- Encourage reading choice
- Read together
- Create a comfortable environment
- Make use of your local library
- Talk about books
- Make reading active
- Engage your child in reading in a way that suits them

Further information can be found on our website:

Extra-Curricular clubs



All Saints Catholic College

Extra-Curricular Timetable

(For all year groups unless stated otherwise)



Monday	Tuesday	Wednesday	Thursday	Friday
Dungeons and Dragons Room 10- KRU 3.10pm-4pm	Science Club Room 36- JMR, EDI, MKI 3.10pm-4pm	Boxing Club Room - Gym-CCL 8am- 8.30am	Art Club Room 13- EFO 3.10pm-4pm	Board Games Room- LRC-LTR 3.10pm-4pm
Lexia/ Vocabulous Room- LRC 3.10pm 4pm	Lexia/ Vocabulous Room- LRC 3.10pm 4pm	Lexia/ Vocabulous Room- LRC 3.10pm 4pm	Lexia/ Vocabulous Room -LRC 3.10pm 4pm	Lexia/ Vocabulous Room- LRC 3.10pm 4pm
Duke of Edinburgh (Bronze) Room 16- LOL 3.10pm-4pm (Week A)	Board Games Room- LRC-LTR 3.10pm-4pm		Drama Club Room 15- AMI, JCH 3.10pm-4pm	
Duke of Edinburgh (Silver) Room 16-LOL 3.10pm-4pm (Week B)	Music Club Room 18- AMI 3.10pm-4pm		Product Design Room 6- CSL 3.10pm-4pm	
Fitness Club Room- Fitness Suite- MGR 3.10pm-4pm	Fitness Club Room- Fitness Suite- HAB 3.10pm-4pm		Fitness Club Room- Fitness Suite- MGR 3.10pm-4pm	
Rugby SCA 3.10pm-4pm	Year 8 Netball (fixture) NDO 3.10pm-4pm		Year 8 Girls Football (fixture) NDO/NKL 3.10pm-4pm	
Audacity Club Room 27- NDR 3.10pm-4pm	Football Practice DAL/SLA/JFR 3.10pm-4pm		Eco Club Room 47- EBO 3.10pm-4pm	
	Netball Practice NKL 3.10pm-4pm		Dance Club Room- Studio- JCH 3.10pm-4pm	

Attendance


Regular attendance at school is vital if you want to achieve your full potential. Good habits in both attendance and punctuality are essential for both education and employment.

Each week your form tutor will update you on your attendance, pupils who achieve 100% attendance will have the chance to attend rewards afternoons, vouchers and exciting trips.

If you are off, then your parent or carer will be expected to report your absence and we ask that you bring your form tutor a note on your return to school, which includes the reason you were off. Our Attendance Officer will be monitoring your attendance closely, along with your Head of Year and form tutor. We ask that all appointments (doctors, dentist) are made out of school hours wherever possible. You will need to have these appointments recorded in your homework diary and authorised by the Attendance Officer.

Holidays are not allowed to be taken during term time and will not be authorised.


This is how we share our approach to attendance with our pupils:




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Attendance


Why is it so important?



90% and below
Drastic effect on academic achievement.
Your attendance will be monitored by your Head of Year and our attendance team.




90%-95%
Cause for concern.
Your attendance will be monitored by your pastoral officer.



95%-100%
Excellent.
Your attendance will be monitored by your form tutor.

ATTENDANCE MATTERS.

ALL DAY, EVERY DAY



Children are required by law to attend 190 school days per year. The pupils with the highest attainment at the end of key stage 4 have higher rates of attendance over the key stage compared to those with the lowest attainment.

How do you measure up?

Attendance	Days absent	Weeks absent	Lessons missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

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School Uniform

Girls

- Navy blue pleated College skirt or navy blue trousers
- Plain black socks (no bows) OR black tights
- White Blouse
- College Tie
- Navy blue blazer with College badge
- Sensible, plain, flat, black shoes without logos or adornment.
- Navy blue encrested v-necked jumper

Boys

- Navy blue trousers (straight leg fit)
- Plain black socks
- White shirt
- College Tie
- Navy blue blazer with College badge
- Sensible, plain, flat, black shoes without logos or adornment
- Navy blue encrested v-necked jumper

PE Kit

- Navy crew neck training top with logo
- Navy PE shorts with logo
- Sports socks with logo
- Girls leggings with logo
- Reversible training top with logo
- Training track pants with logo

School Bag – Must be a rucksack – we do not allow hand bags/shoppers

Hair - Hair colour must be of one colour and natural in appearance.

Haircuts/styles must not be 'extreme' and not be less than a 'number 3'. Styles with a 'step' (shaving the sides of the head) or which are unkempt are not allowed. Lines and patterns in haircuts are not permitted.

Equipment

Every day you will be expected to bring the following items to school:

- Black Pen
- Red Pen
- Pencil
- Ruler
- Sharpener
- Rubber
- Journal
- Scientific calculator
- Reading book

Do not bring scissors. If you need to use them in lesson, your teacher will provide them.

Mobile Phones

At All Saints we believe that pupils have the right to access education without the distraction and disruption caused by mobile devices. This policy must be strictly adhered to and if mobile devices are seen, heard or used by students outside of the following rules, they will be confiscated and handed into the office where parents/carers can collect between 3pm-4pm. Parents/Carers are asked not to put the staff in a difficult situation by asking for devices to be returned early when students have been in breach of school policy.

Mobile Devices Guidelines

- Students must not use a mobile device or headphones anywhere in school during the school day, except under the specific direction of a teacher. For the purposes of this policy, the school day begins the moment the student enters the school grounds and ends at 3:10pm.
- Students must not photograph or record other students unless explicit permission is given by a teacher and consent is obtained from the students photographed. Students must show the resulting picture / footage to the teacher and students involved on request and delete said picture / footage if instructed. Failure to do so will result in the confiscation of the device until the picture / footage is removed.
- Students must not photograph staff without their explicit permission.

- Parents / Carers wishing to contact their son / daughter during the school day should contact the school. We have a well-established and efficient system for getting the messages to students as well as offering pastoral support if it is needed.
- Students who need to contact parents during the course of the school day should speak to their Pastoral Lead or Pupil Progress Lead, who will make a phone available.
- Mobile devices in school are the students' responsibility. They should be switched off and kept securely in bags or pockets or handed in to Form Tutors, Pastoral Leads or Pupil Progress Lead.
- Students who need to use a mobile after school should do so in a safe place within the school grounds and not on the main road, in line with police advice about mobiles being a major source of street crime.
- Mobile devices may be confiscated as part of investigations into behaviour / safeguarding incidents. A senior staff member will manage this confiscation in line with safeguarding policy. Parents will be contacted. Content on mobile devices will only be viewed in the presence of the student and only if appropriate. In certain circumstances, mobile devices may be passed to the police.
- Parents will be notified by Class Charts if their child's mobile device has been confiscated and this also serves as a receipt. Devices will be kept securely, in a locked cupboard, in the school office.
- The school cannot accept any responsibility for the loss of mobile devices which have been brought onto school premises.

Other Prohibited

Just to remind you that the following items are also not allowed in school:

- Energy/Hydration drinks e.g. Monster, Lucozade, Lucozade Sport, Boost, Prime etc.
- Chewing gum

- Make up
- Piercings including ears
- Jewellery (apart from a watch)
- Acrylic/false nails
- Nail Polish
- False eyelashes
- Fake tan
- Trainers (apart from wearing in PE)
- Hoodies
- Aerosols, sprays, perfume etc.
- Inappropriate hair colour
- Inappropriate haircuts (e.g. tramlines, shaved patterns etc)
- Illegal substances
- Offensive weapons

How do you feel?

How do you feel when you think about when you change school in September?

Use two different coloured highlighters or draw happy faces, to highlight the phrases that you are looking forward to and draw a sad face or use a second coloured highlighter for those you are worried about/ sad face.

Making new friends	Learning a new timetable
Lunch time	Being late to lesson
Having a different uniform	Being on time to school
Finding way around	Break time
Getting to school	Learning new subjects
Meeting others my own age	Joining clubs
Being with friends	School rules
Homework	Learning new sports
Meeting my new teachers	Being able to do the work
Being with older pupils	Getting changed for sport / PE

Checkpoint: What I have learnt about my new school?

Questions about how the School works	Answer
What time does school start/ finish?	
What times are my break and lunch?	
Where do students go at lunchtime?	
Where can I do my homework in my free time?	
What happens if I get into trouble? What are the consequences?	
Who is the best person to talk to if I am having problems?	
How am I rewarded for my work?	

Questions about getting to School	Answer
Where is the School?	
How will I get there?	
Can I take a bike? Where can I put it?	
How much is the bus fare? Which number bus would I take?	
Are there friends who will be going that I can walk with?	
How long will it take to get there?	

What time will I have to get up?	
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Questions about School Uniform and equipment	Best way to find out
What do people wear to School?	
What sports kit will I need?	
Do I need my own pens and pencils?	
What kind of bag will I take my School equipment in?	



Our form Saints















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|---|---|--|---|--|--|
| FAITH
 | COMMUNITY
 | RESILIENCE
 | RESPECT
 | FAMILY
 | EXCELLENCE
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