## ALL SAINT PSHCE EDUCATION: LONG TERM PLAN

For each focus where some focus will be given in academic lessons they will be labled -

Science - Red

Maths - Purple

RE - Blue

Computing - Green

PE - Yellow

	s - Blue	Computing - Gree	PSHCE TWO PSHE THREE		PSHCE FOUR	PSHCE FIVE
	PSHCE ONE			FSHE HINCE	FSHCL FOOK	
	Independence and aspirations	Autonomy and advocacy	Choices and influences	Independence and aspirations	Autonomy and advocacy	Choices and influences
Year 7	Developing goal setting, organisation skills and self- awareness:  Personal identity and values  Learning skills and teamwork  Respect in school	Developing empathy, compassion and communication:  • Making and maintaining friendships  • Identifying and challenging bullying  • Communicating online  • Sexting	Developing agency, strategies to manage influence and decision making:  Regulating emotions  Diet and exercise  Hygiene and dental health  Sleep	Developing self-confidence and self-worth:  Puberty and managing change  Body satisfaction and self- concept	Developing assertive communication, risk management and supportseeking skills:  Rights in the community Relationship boundaries Unwanted contact FGM and forced marriage LGBTQ+	Developing agency and decision making skills:  Drugs, alcohol and tobacches  Safety and first aid  My future careers  Exploring various careers choices
Year 8	Developing risk management skills, analytical skills and strategies to identify bias:  Managing online presence  Digital and media literacy	Developing respect for beliefs, values and opinions and advocacy skills:  Stereotypes, prejudice and discrimination  Promoting diversity and equality	Developing agency and strategies to manage influence and access support:  Drugs and alcohol Introduction to contraception Resisting peer influence Online choices and influences	Developing goal setting, motivation and self- awareness:  SE options Aspirations for the future Career choices Identity and the world of work	Developing communication and negotiation skills, clarifying values and strategies to manage influence:  Healthy relationships Boundaries and consent LGBT+ inclusivity 'Sexting' Managing conflict	Developing agency and strategies to manage influence and access support:  • Maintaining positive mental health  • Importance of physical activity  Higher Education  • Understanding how higher education work
Year 9	Developing goal-setting, analytical skills and decision making:  Sources of careers advice Employability skills	Developing self-confidence, risk management and strategies to manage influence:  Friendship challenges  Gangs and violent crime  Drugs and alcohol  Assertive communication KOOTH –Online mental health and well being app.	Developing empathy, compassion and strategies to access support:  • Mental health (including self-harm and eating disorders)  • Loss and bereavement • Healthy coping strategies • LGBTQ+	Developing analytical skills and strategies to identify bias and manage influence:  Financial decisions  Saving and borrowing  Gambling, financial choices and debt	Developing assertive communication, clarifying values and strategies to manage influence:  Healthy/unhealty relationships  Consent Relationships and sex in the media Sexting	Developing decision making, risk management and support-seeking skills:  Sexually transmitted infections (STIs)  Contraception  Cancer awareness  First aid

	Developing self- awareness, goal-setting,	Developing empathy and compassion, strategies to	Developing agency and decision making, strategies to	Developing goal setting, leadership and presentation	Developing respect for diversity, risk management	Developing motivation, organisation, leadership
Year 10	<ul> <li>awareness, goal-setting,</li> <li>adaptability and</li> <li>organisation skills:</li> <li>Managing transition to key stage 4 including learning skills</li> <li>Managing mental health concerns</li> </ul>	manage influence and assertive communication:	manage influence and access support:  First aid and life-saving Personal safety	skills:  Skills for employment  Applying for employment  Online presence and reputation	and support- seeking skills:  Nature of committed relationships Forced marriage Diversity and discrimination  Extremism	<ul> <li>and presentation skills:</li> <li>Preparation for the life after All Saints</li> <li>College Taster day</li> </ul>
Year 11	Developing resilience and risk management skills:  Money management Fraud and cybercrime Preparing for adult life	Developing communication and negotiation skills, risk management and support-seeking skills:  Relationship values  Maintaining sexual health  Sexual health services  Managing relationship challenges and endings	Developing confidence, agency and support-seeking skills:  Making safe and healthy lifestyle choices  Health promotion and self-examination  Blood, organ, stem cell donation	Developing empathy and compassion, clarifying values and support-seeking skills:  Families and parenting Fertility, adoption, abortion Pregnancy and miscarriage Managing grief and loss LGBTQ+	Developing confidence, self-worth, adaptability and decision making skills:  Recognising and celebrating successes  Transition and new opportunities  Aligning actions with goals	