





## Reading Interventions

<b>Targeted Intervention</b> 	<b>Whole School Approach</b> 	<b>Developing A Love of Reading</b> 	<b>Increasing Reading</b> 
<p>Urgent Interventions running:</p> <p>1:1 reading session during Form Time</p> <p>Guided reading in Learning Support during Form Time</p> <p>Form time group reads in LRC</p> <p>Phonics intervention, Read/Write/Inc</p> <p>Lexia</p> <p>On watch/Intervention running:</p>	<p>Library lessons KS3</p> <p>Lexia Literacy programme for all year 7 and targeted pupils in all other year groups.</p> <p>Lexia Club Period 6 open to all – targeted at key pupils.</p> <p>Form Time Literacy/independent reading Terms 1 and 3 for KS3</p> <p>Form Time Exam Practice using text books – Year 11</p> <p>Term 1 and 3 reading booklet years 9 and 10</p>	<p>The Book Fair (A free book of pupils’ choice given to targeted pupils)</p> <p>World Book Day</p> <p>Theatre trips aligned to Formal Curriculum, this year’s planned visits:</p> <p>The House of Chicken Legs</p> <p>The Book Thief</p> <p>A Monster Calls</p> <p>A Christmas Carol</p> <p>An Inspector Calls</p>	<p>Drop Everything and Read (Weekly and on rotation)</p> <p>Subject specific reading material across the curriculum:</p> <p>Print information as text instead of PowerPoint</p> <p>Prepare work books</p> <p>Set accountable reading homework</p> <p><a href="https://teacherhead.com/2022/05/05/five-ways-to-weave-reading-into-the-curriculum/">https://teacherhead.com/2022/05/05/five-ways-to-weave-reading-into-the-curriculum/</a></p> <p>Library Lessons – Guided Reading/Quizzing</p>

<p>Reading groups during form time in the LRC</p> <p>Library lesson/English curriculum time – within the lesson group reads (fiction)/teacher led reading</p>	<p>Accelerated Reader</p> <p>Quizzing years 7 and 8 – results of reading quizzes shared with English teachers – aligned with Excellence and Resilience awards</p> <p>Termly Accelerated Reader Star Test for all pupils</p> <p>Reading ages reported home through termly Progress Reviews (reports)</p> <p>Home Learning – Accountable Reading to support pupils working towards curricular goals. (Reading that helps pupils achieve better as it is linked to the end/assessment point in a SOL)</p> <p>Suggested reading lists</p> <p>All year groups have a suggested reading list. This shared on social media. Pupils who read the texts enter a</p>	<p>Trip to John Ryland’s Library</p> <p>Reading sessions in the library</p> <p>Noughts and Crosses</p> <p>Mamma Mia</p> <p>Puss in Boots</p> <p>Celebration of important events in the calendar</p> <p>Examples:</p> <p>Holocaust Memorial Day</p> <p>International Women’s Day</p> <p>Valentine’s Day</p> <p>Diversified areas of the library</p> <p>Rewards linked to reading:</p> <p>Community: mentors</p> <p>Excellence and Resilience: reading set list or excellent</p>	<p>KS3 independent reading/log</p> <p>Years 8 and 10 – Reading booklet in Form Time</p> <p>‘Breaks for Reading’ silent reading time timetabled throughout the week in the LRC in unstructured time.</p>
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	<p>half termly draw to win a book of their choice.</p> <p>Disciplinary Literacy</p> <p>Staff training – write like a... speak like a...read like a ...</p> <p>Vocabulary given in departments to promote disciplinary literacy in each subject.</p> <p>Use of booklets as alternatives to PowerPoint presentations</p> <p>Use of text books</p>	<p>engagement with Accelerated Reader</p>	
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