

All Saints Catholic College



Policy for Citizenship/PSHE/SMSC

Approved by Governors: September 2020

Reviewed by Governors: 8th July 2021

Date for further review: September 2022

All Saints Catholic College

Citizenship/SMSC Policy

Introduction

SECTION 1

Rationale:

All Saints Catholic College is a Catholic community dedicated to providing an excellent education to all of our pupils so that they fulfil their ambitions and exceed their expectations.

We work together as a family through mutual respect so that everyone succeeds academically and grows spiritually.

All Saints Catholic College is committed to the development of pupils' spiritual, moral, physical and social talents. Our mission statement acknowledges that such development must take place within a caring Christian environment.

In line with this statement, and after due consideration of its educational, moral and legal responsibilities, the Governors have decided to produce a comprehensive policy for the provision of Citizenship Education, which will ensure that its pupils develop the necessary skills, knowledge and understanding to become informed, responsible and caring citizens, both now, and in their future adult lives.

The Governors further acknowledge that Citizenship education must be delivered using a whole-school approach, which will incorporate activities involving:

Aims

- The aims of Citizenship education are:
- to develop the spiritual, social and moral awareness of pupils so that they can become informed and responsible members of society.
- to educate pupils in the area of political literacy, including their awareness of the workings of democratic institutions and the importance of fusing their right to vote.
- to develop an active participation of pupils in the life of their college and wider community.
- to provide accurate information about college community and political matters so that pupils will be able to make responsible and informed choices regarding their involvement in society.

The three strands of this policy:

This policy covers three different strands of the curriculum:

- Citizenship
- SMSC
- British Values

All three are inexplicitly linked and cover a number of similar areas.

Citizenship/PSHE

Citizenship education involves the development of pupils in three, interrelated areas:

- a) Social and moral responsibility
- b) Political literacy
- c) Community involvement
- d) Individual well being
- e) Personal safety
- f) Aspects of Relationship and Sexual education

British Values

British Values involves the development of pupils' knowledge, understanding and commitment to four key areas:

- a) Democracy
- b) The rule of law
- c) Individual liberty
- d) Mutual respect and tolerance

SMSC

SMSC covers four quite wide and diverse areas in the development of students:

- a) Spiritual
- b) Moral
- c) Social and Cultural

As such, it cannot solely be delivered in a separate 'discrete' curriculum area.

The proposed delivery model at All Saints will be:

Delivery:

Citizenship/PSHE/SMSC will be delivered as part of the formal and informal curriculum.

Formal Curriculum:

- Citizenship and PSHE will be delivered on 'drop down' days at key points to be determined – these are likely to be four days
- In lessons as part of the subject curriculum
- To be highlighted and focused on as whole school SMSC weeks

Informal Curriculum

- Extra Curricula Opportunities
- Collective Worship
- Educational activities in and out of College ie. post-16 Taster Days