



Mock Examination Guidance Booklet: Year 10





Religious Education

GCSE: Catholic Christianity Exam 1hr 45mins

Catholic Christianity
Paschal Mystery
Trinity
Creation
Incarnation

Mass

Prayer

Peace

Pilgrimage

Second Vatican Council
Four Marks of the Church
Mary as a Model of the Church
Conscience
Church Features
Religious Paintings

Music

Statues and Sculptures

Judaism Exam 50 mins

Judaism
Sanctity of Life
Shekinah
Messiah
Mitzvots
Food Laws
Bar Mitzvah

Pesach

Synagogues

GCSE Religious Studies - Edexcel - BBC Bitesize

Free Edexcel Religions GCSE Revision | Seneca (senecalearning.com)

Exam Board Edexcel specification A





Cambridge National Sport

Actual Exam date 24th May – Worth 25% of final grade

Pupils to use the online resource – 'myeverlearner' Every student has been issued with their log-in details and tasks will be set. Any quiz that is set will have a 75% pass rate and will allow for retakes (as many as the student requires) and will offer supporting resources to ensure that the students truly understand the knowledge they need to be successful in the course.

Topics to be revised:

Intrinsic and extrinsic factors which influence the risk of injury

- Understanding how warm up and cool down routines can help prevent injury
- Understand how to respond to injuries in a sporting context
- Understand how to respond to common medical conditions

Recommend resource is My Revision Notes: Cambridge National Level 1/2 Sport Science: Amazon.co.uk: Young, Sue, Burrows, Symond: 9781510478572: Books





Creative IMedia

RO81 Revision List

| Mood boards | | |
|-------------------------------------|--|--|
| Storyboards | | |
| Mind maps | | |
| Visualisation Plans | | |
| Scripts | | |
| Workplans | | |
| Client Brief | | |
| Targeting your audience | | |
| Location Recces | | |
| Intellectual Property Legislation | | |
| Media Standards – PEGI, BBFC, OFCOM | | |
| Health and Safety & computer use | | |
| Primary & Secondary Research | | |
| File formats & Compression | | |
| File & Folder Structure etiquette | | |
| Creating pre-production documents | | |
| Evaluation pre-production documents | | |

Exam Board: OCR





English Literature - Macbeth

Pupils need to revise characters, themes, plot, context and key quotations.

https://www.bbc.co.uk/bitesize/topics/zgq3dmn https://www.sparknotes.com/nofear/shakespeare/macbeth/ https://quizlet.com/17496436/key-quotes-from-macbeth-flash-cards/ https://senecalearning.com/en-GB/seneca-certified-resources/english-lit-macbeth-gcse-aqa/

English Language - Paper 1

Question 1 - List four things you learn from a specific part of the extract

Question 2 - Analyse language

Question 3 - Analyse structure

Question 4 - Critically evaluate a given statement 'To what extent do you agree...?'

Question 5 - Write to describe/narrate (creative writing)

https://www.bbc.co.uk/bitesize/examspecs/zcbchv4

Revision booklets given out in class.





Geography

Paper 1:

Living with the Physical Environment; Natural Hazards, Ecosystems and Biomes, Coasts and Rivers.

Paper 2:

Challenges in the Human Environment; Urban Change in Rio and Bristol, Changing Economic World (Nigeria and UK economy)

https://senecalearning.com/en-GB/

https://www.youtube.com/channel/UCPumLvJapv0Yyk5Cyqoewew

https://www.youtube.com/channel/UC7KtORyYhLACnKpe1x rcDg





History

Paper 1:

Conflict and Tension; Causes of WWI, Stalemate, Why the Allies won.

Paper 2

Democracy and Dictatorship; Kaiser's Germany, Weimar Germany, Nazi Germany

https://www.bbc.co.uk/bitesize/topics/zskcg82

https://classroom.thenational.academy/units/weimar-and-nazi-germany-1919-1939-6b4e

https://www.bbc.co.uk/bitesize/topics/z4crd2p https://classroom.thenational.academy/units/how-far-did-the-assassination-cause-the-first-world-war-f270

https://classroom.thenational.academy/units/why-did-wwi-end-in-november-1918-13e5

https://app.senecalearning.com/classroom/course/ae38e710-787d-11e8-934f-757e6b8ded46/section/cc7fc1d0-787d-11e8-934f-757e6b8ded46/session

https://app.senecalearning.com/classroom/course/423aecc0-2148-11e8-a674-f7eebd705ce6/section/69030e50-2148-11e8-a674-f7eebd705ce6/session/start





Hospitality and Catering

LO1 - Understand the environment in which hospitality and catering providers operate

(pg 6 - 30 of revision guide)

LO2 - Understand how hospitality and catering provision operates

(pg 31 - 46 of revision guide)

LO3 - Understand how hospitality and catering provision meets health and safety requirements

(pg 47 - 55 of revision guide)

LO4 - Know how food can cause ill health

(pg 56 - 75 of revision guide)

LO5 - Be able to propose a hospitality and catering provision to meet specific requirements (pg 76 - 84 of revision guide)

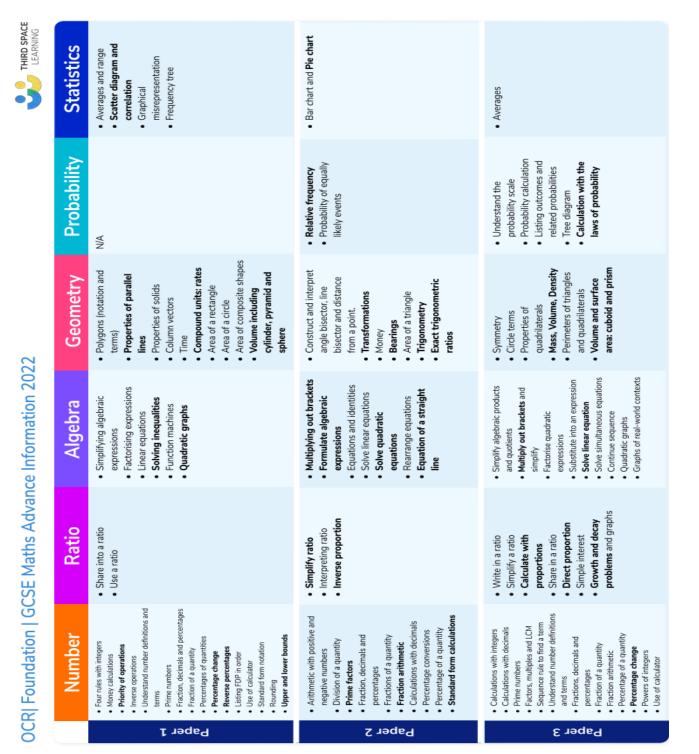
Exam Board Eduquas





Maths Foundation

You will sit papers 1, 2 and 3.

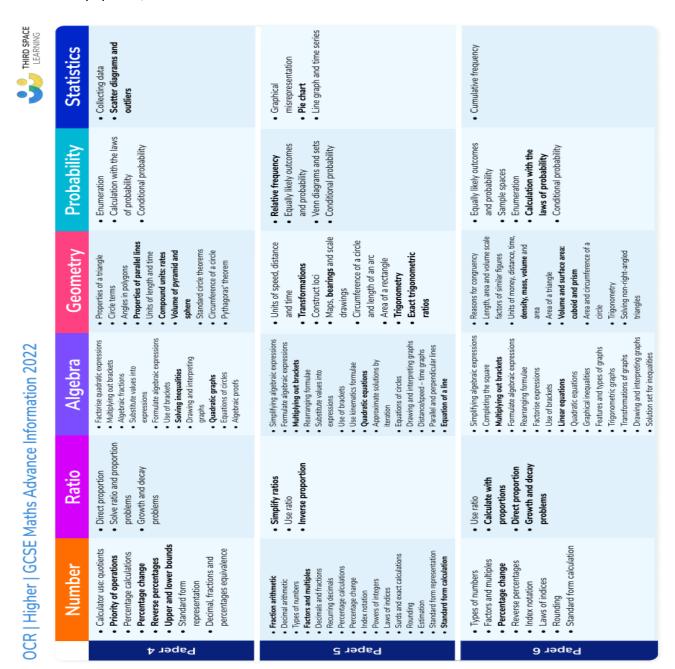






Maths Higher

You will sit papers 4, 5 and 6.



https://hegartymaths.com/

https://www.bbc.co.uk/bitesize/examspecs/zcty7hv

Exam Board OCR

Be inspired. Be excellent. Succeed.





Modern Foreign Languages (MFL)

- All about me and family relationships
- Where I live / house /home
- Holidays
- School
- Technology
- Free-time activities

www.satchelone.com

https://senecalearning.com/en-GB/blog/gcse-spanish-revision/

https://www.memrise.com/languages/spanish-course

<u>Seneca | GCSE French Revision (senecalearning.com)</u>

french all about me Flashcards | Quizlet





Science

Paper one:

Combined Science

Biology

Topic 1 – Key concepts in biology, Topic 2 – Cells and control, Topic 3 – Genetics, Topic 4 – Natural selection and genetic modification, Topic 5 – Health, disease and the development of medicines

Chemistry

Topic 1 – Key concepts in chemistry, Topic 2 – States of matter and mixtures, Topic 3 – Chemical changes, Topic 4 – Extracting metals and equilibria

Physics

Topic 1 – Key concepts of physics, Topic 2 – Motion and forces, Topic 3 – Conservation of energy, Topic 4 – Waves, Topic 5 – Light and the electromagnetic spectrum, Topic 6 – Radioactivity

Triple Science

Biology

Topic 1 – Key concepts in biology, Topic 2 – Cells and control, Topic 3 – Genetics, Topic 4 – Natural selection and genetic modification, Topic 5 – Health, disease and the development of medicines

Chemistry

Topic 1 – Key concepts in chemistry, Topic 2 – States of matter and mixtures, Topic 3 – Chemical changes, Topic 4 – Extracting metals and equilibria, Topic 5 separate chemistry 1

Physics

Topic 1 – Key concepts of physics, topic 2 – Motion and forces, Topic 3 – Conservation of energy, Topic 4 – Waves, Topic 5 – Light and the electromagnetic spectrum, Topic 6 – Radioactivity, Topic 7 – Astronomy

Senecalearning.com/en-GB/

https://www.bbc.co.uk/bitesize/subjects/z7nygk7

Exam Board Edexcel





Revision Strategies

How to make flashcards

- Ensure that the flashcards have a question or key term on one side and the answer or definition on the other.
- The flashcard must work the memory.
- If flashcards only contain notes then no **retrieval practice** will be happening.



How to make flashcards

- 2. Ensure the right questions and knowledge are on the cards.
- 3. Keep information as short as possible.
- 4. Write clearly. You should be able to read what you wrote at a very quick glance.







How to make flashcards

5. Use different **coloured cards or pens** to categorise your flashcards. For example, use a different colour for each subject or topic. This can help your brain to categorise information better.

6. Make your flashcards as soon as you've learnt the topic in class.



Leitner System – The Method

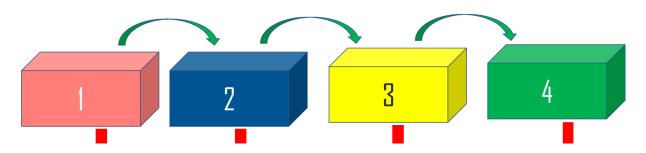
All flash cards start off in Box / Stack I.

As you review the cards, each card you answer correctly goes into Box 2.

If you give the wrong answer the card stays in box 1.

When you review cards in Box 2, if you still get it right you move the card to box 3 and so on until all cards are in Box 4.

If you get a card wrong in any box, it goes back to Box 1.

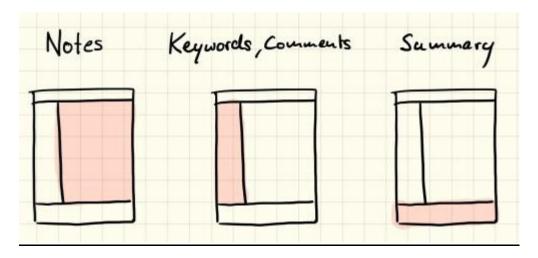


https://www.youtube.com/watch?v=C20EvKtdJwQ





Cornell Notes



Example

| | TITLE Date | , |
|-----------|--|---|
| Keywords | · Main notes °ideally using abbreviations | |
| Questions | ·Key thoughts | |
| | | |
| | SUMMARY | |

Study Skills: How to Take Cornell Notes - YouTube