

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If your child is sent home having tested positive, or as part of a small group of children being asked to self isolate, then work will be set via Show My Homework within 24 hours. You and your child should communicate with the Pastoral Support Officer (PSO) if there are any issues/ concerns. Work should be fed back to your child's teacher via a school email account.

If there is a period of school closure or children from specific year groups/ bubbles are being asked to self isolate then work will be set within 24 hours. Work will be a mixture of live lessons and remote learning set via Show My Homework. Where it is a live lessons, this will be conducted via Microsoft Teams and your child will be emailed about the lesson.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. Lessons will not vary greatly though from what is being taught in class. If this clashes with the work needed to complete in class assessments following exam board regulations then there may be some greater variation. All programs of study are available on the school website which parents can consult to see where their child should have progressed to or we ask that you contact your child’s teacher via the school email account to check if you have any concerns/ queries

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	4-5 hours per day. We would recommend your child works at the same times as they would be in school.
Secondary school-aged pupils working towards formal qualifications this year	4-5 hours per day. We would recommend your child works at the same times as they would be in school.  BUT we do suggest that your child works independently as well on revision materials for their exams

## Accessing remote education

### How will my child access any online remote education you are providing?

Learning will take place via

- Show My Homework
- Microsoft Teams

For both, children will be able to access this via their school account. If there are issues with account details please contact school.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please contact school and we will arrange one or more of the following:

- The use of a laptop to help you access work at home
- Printed copies of materials to use at home
- Access to school to work with the children of key workers/ vulnerable children (if that is the national guidance and space allows)

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

For pupils accessing remote education, we will offer advanced online learning materials for our pupils. These will consist of a mixture of:

- **Pre-Recorded Masterclasses** in which a member of the teaching staff has recorded a lesson and shared it to Show my Homework.
- **Live Lessons** from the **Oak National Academy** covering relevant curriculum context set by teachers through Show my Homework.
- **Teams Teaching** lessons in which a member of staff will be present live lessons to pupils, remotely, and be on hand to answer questions.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all children to log into their work daily and complete the work set
- We expect children to feedback to their teachers with work that is completed. This should be done via your child's school; email account ONLY

We ask parents to contact school to discuss any concerns regarding this.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

School will contact the parent's pupils to check on progress and discuss any concerns regarding access to work.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work completed on line will be part of the whole school curriculum measures. It will form part of the formative assessments completed throughout the year. After each session of learning we will have checkpoint quizzes to assess pupil retention and progress. These are built into programmes of study and assessments. In live on line sessions teachers will use questioning and observation to illicit pupil understanding. Checklists are created to allow staff to review learning completed on line

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Staff will be advised by the school SENDCo and supported in the preparation of materials for pupils with particular needs.

Where parents are concerned or find that their child cannot access the work, they should contact the SENDCo asap.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

For children self-isolating, work will be sent via Show My Homework or directly to parent/ child (using their school email) if they have requested. The latter option is more likely where a child may be 'shielding' or choosing to self-isolate due to health reasons. If this is the case we would ask that a parent contact school PSO and set up the most suitable method for your child.