









Domains of Knowledge revisited during each module of teaching: **Listening, Reading, Speaking and Writing.**

Three pillars of language which will be developed during the curriculum
Phonics Vocabulary Grammar

	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
YEAR 10 (GCSE Spanish) 	Free time activities Spanish-speaking sports stars Sports and activities Arranging to go out	Travel and tourism Describing Andalucía Discussing travel plans Describing a past holiday Describing where you stayed Describing an ideal holiday	Me, my family and friends Spanish celebrity family Describing people Who do you admire Friendships and relationships Identity Problems and giving advice 	Lifestyle and well-being Typical food from Spanish-speaking countries – famous Spanish chef Describing healthy routines Mealtimes Comparing old and new healthy habits Illnesses and injuries Future plans for health and wellbeing	School life Exam skills for mock exams + Speaking exam School life in Spain Typical day in school School studies Ideal school Describing a past school trip	My neighbourhood Spotlight on Columbia Describing cities How has a town changed Shopping preferences Preferences about where you live Describing your area 
YEAR 11 (GCSE French / Spanish) 	Theme 2.2: Social issues Healthy and unhealthy living	Theme 2.2: Social issues and Theme 2.3: Environment Charity / volunteering work The environment 	Theme 2.1: Hometown and region 	Theme 1.1: Me, my family and friends Family relationships Marriage and partnership 	Exam skills + Speaking 	

The strands of knowledge which are developed through the curriculum:

Me, my family and friends	Free-time activities	Celebrations and customs	Home, town and environment
Travel and Tourism	Social issues	Education	Life after school