



Leadership and Voluntary Opportunities

We believe that providing pupil leadership and volunteering opportunities to be a vital part of school life. Being a part of pupil leadership and volunteering teams enables pupils to develop a personal moral code and explore values and beliefs, whilst encouraging the development of a culture that supports the characteristic of both personal and collective responsibility.

Working as part of a team provides pupils with improved communication and organisational skills as well as improved self-confidence. It helps pupils to form better relationships with peers and increases self-awareness. Working with a group of pupils who they may not ordinarily work with also helps to promote equality, diversity, and inclusion within school.

It is a DfE requirement that schools promote British Values. Having a pupil leadership teams and opportunities for voluntary work promotes Democracy, the Rule of Law, Individual Liberty and Mutual Respect and Tolerance of Different Faiths and Beliefs.

We highly value the work and contributions of our pupils, using pupil voice and action to instil purpose and meaning in all that happens at school. We strive to give opportunities for children to become confident and articulate leaders who can share and apply their skills within our community and beyond. We believe in giving pupils the opportunity to make a vital contribution to continually improving school and their learning experiences.

Pupil Groups

The Duke of Edinburgh Award

The Duke of Edinburgh Award is a way of ensuring that pupils are provided with an opportunity to undertake sustained voluntary work, learn a new skill, take part in sport beyond lessons at school and experience a challenging outdoor expedition. This is currently for pupils in Year 9 and Year 10 will begin at the end of the Autumn term in 2024, with Year 9 pupils commencing on the Bronze award, there is an opportunity for pupils that have already completed Bronze to then move on to complete their Silver Award or there is the possibility of starting with Silver Award.

Mini Dash

8 students from Year 8 (2023- 2024) had the opportunity to attend the Shrewsbury Diocese MiniDASH event, where they had the opportunity to reflect on their faith and Catholic Social Teaching as well as work as a collective with other Diocesan schools. Attendance to events took place in February 2024 and July 2024, and will continue termly in the academic year of 2024-2025.

Ambassadors

Pupil leadership and volunteering opportunities are provided to pupils in various forms across the school. We have:

- PE Ambassadors
- Hospitality and Catering Ambassadors
- Languages Leaders in MFL
- Science Ambassadors
- Performing Arts Ambassadors

Roles of a PE ambassador

- Attend Extra Curricular Clubs
- Be a role model in PE lessons
- Meet half termly to discuss upcoming fixtures in which ambassadors will lead on different teams and fixtures



- Assist with coaching or officiating at after school clubs' fixtures
- Help with organising the Primary Festival in the summer term
- To promote clubs and fixtures with pupils in their year group and across the school
- Plan and deliver assemblies on PE and Sport in school
- Provide ideas on any areas/ facilities to be changed or improved
- Visit Primary schools to support with Transition visits.
- Help organise Sports Day

Roles of MFL Leaders

- Attend Extra Curricular Clubs
- Be a role model in MFL lessons
- Meet half termly to discuss up and coming events and activities
- To help plan and deliver elements of European Day of Languages
- To help plan and deliver elements of French Day
- To support with the planning and delivery of activities during Open Evening

Roles of Science Ambassadors

- Attend Extra Curricular Clubs
- Be a role model in Science lessons
- Meet half termly to discuss up and coming events and activities
- Work with our feeder schools to plan and deliver activities to Key Stage 2 pupils; this will encompass projects and/ or experiments and overseen by the Head of Science.

Performing Arts Ambassadors

- Attend Extra Curricular Clubs
- Be a role model in Performing Arts lessons
- Meet half termly to discuss up and coming events and activities
- Actively participate in the planning and leading of Extracurricular Clubs
- Support with the whole school production
- Support with trips and visits
- Aid the promotion of Music across the curriculum

Hospitality and Catering Ambassadors

- Be a role model in Hospitality and Catering lessons
- Meet half termly to discuss up and coming events and activities
- To actively support with the Transition Evening
- To actively support with Open, Option and Curriculum Evenings
- To attend training as well as trips and visits linked to the profession of Hospitality and Catering

Leadership

SVP Group

We welcomed an SVP representative come to school to lead a drop- session for all year groups in Spring 2024, the day provided pupils with an insight into the work of the charity and pupils have since followed up with their own ideas for the school community for September 2025. There are now 20+ students in the SVP group, across all year groups. Some of the up and coming ideas, initiatives and work involves: a Harvest Collection as well as charity fundraising events throughout the year to reflect the liturgical cycle of the Church.

Library Leaders

- Be a role model in the Library and in Library based lessons
- Meet half termly to discuss up and coming events and activities
- To volunteer and support in the Library during social times within school hours
- To aid trips and visits



- To help plan and deliver elements of World Book Day
- To actively participate and support within Reading and Literacy based strategies and initiatives, supporting other pupils
- To promote the whole school Reading Challenge

Prefects

In Year 10, pupils are able to submit a letter of application to become a prefect at the school, pupils offered a position will be provided with a contract/ code of conduct and their voluntary work and leadership contributions commence and from September when pupils begin Year 11.

- Take responsibility as role models for younger pupils and help to ensure that the school is a safe and secure place for all students.
- Attendance at half termly meetings to discuss up and coming events and activities
- Extracurricular participation
- Actively support in a 'buddy system' for mentoring younger year groups
- Supporting staff members with break time duties
- Attendance and support at school events such as: Open Evening, Curriculum Evenings, Parents Evenings and Transition Evenings.
- Help coordinate school charity events

Head Boy and Head Girl

In Year 10, pupils are able to submit a letter of application to take on the leadership role of Head Boy and Head Girl at the school. The process involves a democratic approach that consists of both pupil and staff votes.

- Take responsibility as role models for younger pupils and help to ensure that the school is a safe and secure place for all students.
- Attendance at half termly meetings to discuss up and coming events and activities
- Extracurricular participation
- Represent the school through verbal contributions such as speeches and presentations to external visitors
- Seek, collate and present requests and opinions of their peers and share with the school leadership team to shape school developments
- To be involved in assemblies
- To ensure that school Prefects adhere to their duties adequately
- Help coordinate school charity events
- To help organise the Year 11 Prom working closely with staff members