

Spiritual, Moral, Social & Cultural Development (SMSC) in

COMPUTING

Spiritual

- Explore creativity and imagination in the design and construction of digital product
- Promote self-esteem through the presentation of your work to others
- Explore how ideas in computing have inspired others.
- Create digital products which incorporate your beliefs.

Moral

- Encourage good etiquette when using digital technology including mobile devices and with due regard to e-safety.
- Encourage respect for other people's views and opinions.
- Encourage respect for the computer room and the equipment you use and how this affects others.
- Encourage respect in the use of digital equipment and its impact on the environment – for example, ink and paper wastage.
- Explore moral issues around the use of digital technology, eg copyright and plagiarism.
- Explore the promotion of moral issues through your digital products.

Social

- Encourage students to assist one another in problem solving.
- Encourage appropriate social behaviours in the classroom including listening whilst others are talking and generally interacting as caring a community.
- Encourage good practice and respect in the use of social networking.

Cultural

- Encourage the sensible use of digital technology in the classroom and homework situations given that you are currently living in a digitally cultural environment.
- Encourage an awareness and appreciation of the digital divide and to be aware of differing cultural and spiritual or religious views towards the use of digital technology.
- Empower pupils to apply their ICT and computing skills, as well as their knowledge, to the wider curriculum and acknowledge links between subjects.