## English Key Stage 4 Curriculum Overview 2023 - 2024

YEAR 10	Autumn HTs 1/2	Spring HT 1	Spring HT 2	Summer HT 1	Summer HT2
LANGUAGE	NOVEL - LANGUAGE PAPER 1 SKILLS:  • Animal Farm	LIFE:  Writing is Fighting unit which explores the art of	LANGUAGE PAPER 2: Writers' Viewpoints and Perspectives	LANGUAGE PAPER 2: Writers' Viewpoints and Perspectives	SPOKEN LANGUAGE:  Write and deliver a speech as part of the NEA
		rhetoric in written form.	Questions 1, 2, 3, 4	Question 5 (writing skills: speech, letter, article)	(Non-exam assessment)
			<b>*</b>	$\propto$	6

YEAR 10 LITERATURE	Autumn HTS 1/2	Spring HTs 1/2	Summer HTs 1/2
	<ul><li> Characters</li><li> Themes</li><li> Plot</li></ul>	<ul> <li>CONFLICT ANTHOLOGY POETRY</li> <li>Analyse Language/Structure/Form</li> <li>Contextual Background Information</li> <li>Linking poems by theme</li> </ul>	<ul><li>MACBETH</li><li>Characters</li><li>Themes</li><li>Plot</li></ul>
	<ul> <li>Language/Structure/Form</li> <li>Contextual Information</li> </ul>	How to compare poems	<ul><li>Language/Structure/Form</li><li>Contextual Information</li></ul>

YEAR 11 LANGUAGE	Autumn HT 1	Autumn HT 2	Spring HT 1	Spring HT 2	Summer HT 1
	LANGUAGE PAPER 2: Writers' Viewpoints and Perspectives  Questions 1, 2, 3, 4	LANGUAGE PAPER 2: Writers' Viewpoints and Perspectives  Question 5 Writing to express a viewpoint.	LANGUAGE PAPER 1: Explorations in Creative Reading and Writing  Questions 1, 2, 3, 4	LANGUAGE PAPER 1: Explorations in Creative Reading and Writing Question 5 Creative Writing	LANGUAGE REVISON: Targeted revision for both English Language exams.
	*	$\propto$			

YEAR 11 LITERATURE	Autumn HTs 1/2	Spring HT 1	Spring HT 2	Summer HT 1
	Characters     Themes     Plot     Language/Structure/Form     Contextual Information	<ul> <li>Analyse         Language/Structure/Form</li> <li>Contextual Background         Information</li> <li>Linking poems by theme</li> <li>How to compare poems</li> <li>How to analyse an unseen         poem</li> </ul>	MACBETH/AN INSPECTOR CALLS REVISION  Characters Themes Plot Language/Structure/Form Contextual Information	LITERATURE REVISON