







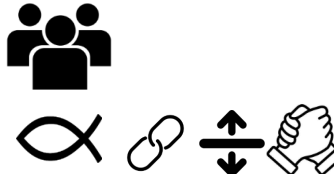







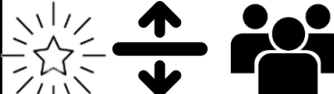



Year Group:	Autumn HT1	Autumn HT2	Spring HT1	Spring HT2	Summer HT1	Summer HT2
<b>YEAR 7</b>	<ul style="list-style-type: none"> <li>Personal identity and values</li> <li>Learning skills and teamwork</li> <li>Respect in school</li> <li>What is Citizenship</li> </ul> 	<ul style="list-style-type: none"> <li>Making and maintaining friendships</li> <li>Identifying and challenging bullying</li> <li>Communicating online</li> <li>Sexting</li> <li>What is a good citizen?</li> </ul> 	<ul style="list-style-type: none"> <li>Regulating emotions</li> <li>Diet and exercise</li> <li>Hygiene and dental health</li> <li>Sleep</li> <li>The basics of the British political system</li> </ul> 	<ul style="list-style-type: none"> <li>Puberty and managing change</li> <li>Body satisfaction and self-Concept</li> <li>Multi Cultural Britain</li> </ul> 	<ul style="list-style-type: none"> <li>Relationship boundaries</li> <li>Unwanted contact</li> <li>FGM and forced marriage</li> <li>LGBTQ+</li> <li>Rights in the community</li> <li>Basic economics - Banking</li> </ul> 	<ul style="list-style-type: none"> <li>Developing agency and decision making skills:</li> <li>Drugs, alcohol and tobacco</li> <li>Safety and first aid</li> <li>My future careers</li> <li>Exploring various careers choices</li> </ul> 
<b>YEAR 8</b>	<ul style="list-style-type: none"> <li>Managing online presence</li> <li>Digital and media literacy</li> <li>County Lines</li> </ul> 	<ul style="list-style-type: none"> <li>Stereotypes, prejudice and discrimination</li> <li>Promoting diversity and equality</li> <li>The Justice System</li> </ul> 	<ul style="list-style-type: none"> <li>Drugs and alcohol</li> <li>Introduction to contraception</li> <li>Resisting peer influence</li> <li>Online choices and influences</li> </ul> 	<ul style="list-style-type: none"> <li>Financial decisions</li> <li>Saving and borrowing</li> <li>Gambling, financial choices and debt</li> <li>How different institutions work</li> </ul> 	<ul style="list-style-type: none"> <li>Healthy relationships</li> <li>Boundaries and consent</li> <li>LGBT+ inclusivity</li> <li>'Sexting'</li> <li>Managing conflict</li> </ul> 	<ul style="list-style-type: none"> <li>Maintaining positive mental health</li> <li>Importance of physical activity</li> <li>Higher Education</li> <li>Understanding how higher education works</li> </ul> 
<b>YEAR 9</b>	<ul style="list-style-type: none"> <li>Sources of careers advice</li> <li>Employability skills</li> <li>How Parliament Works</li> <li>Elections</li> </ul> 	<ul style="list-style-type: none"> <li>Friendship challenges</li> <li>Gangs and violent crime</li> <li>Drugs and alcohol</li> <li>Assertive communication</li> </ul> 	<ul style="list-style-type: none"> <li>Mental health (including self-harm and eating disorders)</li> <li>Loss and bereavement</li> <li>Healthy coping strategies</li> <li>LGBTQ+</li> <li>Basic Laws and British Values</li> </ul> 	<ul style="list-style-type: none"> <li>SE options</li> <li>Aspirations for the future</li> <li>Career choices</li> <li>Identity and the world of work</li> <li>Multi Cultural Britain</li> </ul> 	<ul style="list-style-type: none"> <li>Healthy/unhealthy relationships</li> <li>Consent</li> <li>Relationships and sex in the media</li> <li>Sexting</li> <li>How the police and Courts work</li> </ul> 	<ul style="list-style-type: none"> <li>Sexually transmitted infections (STIs)</li> <li>Contraception</li> <li>Cancer awareness</li> <li>First aid</li> </ul> 

- Managing transition to key stage 4 including learning skills
- Managing mental health concerns
- Being good citizens
- Money management
- Fraud and cybercrime



- Relationship expectations
- Impact of pornography
- Identifying and responding to abuse and harassment
- LGBTQ+
- Parliamentary democracy



- First aid and life-saving
- Personal safety
- Online relationships
- Making safe and healthy lifestyle choices
- Health promotion and self-examination
- Blood, organ, stem cell Donation
- Diverse national, regional, religious and ethnic identities



- Skills for employment
- Applying for employment
- Online presence and Reputation
- Managing grief and loss
- Local, regional and international governance



- Forced marriage
- Nature of committed relationships
- Diversity and discrimination
- Extremism
- The different electoral systems



- Preparation for the life after All Saints
- Recognising and celebrating successes
- Transition and new opportunities
- Aligning actions with goals
- Careers skills and interview
- Human rights and international law

