



Citizenship Overview

The teaching of Citizenship is embedded within our PSHE/ RSE curriculum. The table below highlights where in the PSHE/ RSE curriculum requirements of the Citizenship curriculum are taught specifically.

<u>Key Stage 3 Content</u>	<u>When is this taught?</u>
the development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch	<ul style="list-style-type: none">• Year 7- Autumn 2 and Summer 1• Year 8- Autumn 2 and Summer 2<ul style="list-style-type: none">• Year 9- Autumn 1
the operation of Parliament, including voting and elections, and the role of political parties	<ul style="list-style-type: none">• Year 8- Summer 2• Year 9- Autumn 1
the precious liberties enjoyed by the citizens of the United Kingdom	<ul style="list-style-type: none">• Year 7- Autumn 2
the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals	<ul style="list-style-type: none">• Year 8- Summer 2
the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities	<ul style="list-style-type: none">• Year 7- Autumn 2• Year 8- Autumn 2
the functions and uses of money, the importance and practice of budgeting, and managing risk	<ul style="list-style-type: none">• Year 8- Autumn 2



<u>Key Stage 4 Content</u>	<u>When is this taught?</u>
parliamentary democracy and the key elements of the constitution of the United Kingdom, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press	<ul style="list-style-type: none">• Year 11- Summer 1
the different electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond	<ul style="list-style-type: none">• Year 11- Summer 1
other systems and forms of government, both democratic and non-democratic, beyond the United Kingdom	<ul style="list-style-type: none">• Year 11- Summer 1
local, regional and international governance and the United Kingdom's relations with the rest of Europe, the Commonwealth, the United Nations and the wider world	<ul style="list-style-type: none">• Year 11- Summer 1
human rights and international law	<ul style="list-style-type: none">• Year 10- Autumn 1
the legal system in the UK, different sources of law and how the law helps society deal with complex problems	<ul style="list-style-type: none">• Year 11- Summer 1



diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding	<ul style="list-style-type: none">• Year 10- Autumn 2
the different ways in which a citizen can contribute to the improvement of his or her community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity	<ul style="list-style-type: none">• Year 10- Autumn 1
income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent	<ul style="list-style-type: none">• Year 10- Autumn 2• Year 11 – Summer 1