



## **Corpus Christi Catholic Academy Trust: All Saints Catholic College** **(A Voluntary Academy)** **Special Educational Needs and Disability Information Report 2024-2025**

### **1. What kinds of special educational needs does the school provide for?**

All Saints Catholic College is a mainstream secondary school and college that provides education for 11–19-year-old young people. We are committed to meeting the needs of all children, most of these needs are met through inclusive, quality first teaching. However, our school will endeavour to make provision for those children with Special Educational Needs and Disabilities (SEND) in the areas of;

- Communication and Interaction,
- Cognition and Learning,
- Social, Emotional and Mental Health,
- Sensory and/or Physical needs.

We have 2 SENCOs at our school Mrs E Platt and Mrs S Hitchen. Mrs E Platt leads on SEMH and Statutory Processes whereas Mrs S Hitchen leads on Cognition and Learning.



## **2. How does the school know if children/ young people need extra help and what should I do if I think my child/young person may have special educational needs?**

At All Saints Catholic College, we believe early identification of pupils with SEND is key. If you are concerned that your child has a special educational need then please discuss this with your child's form teacher initially before making a referral to our SENCO's. All staff have ongoing training to support them in the identification of children with SEND and meet frequently with our 2 SENCO's Mrs Platt and Mrs Hitchen as the joint SENDCO's (Special Educational Needs and Disabilities Coordinators). If a teacher suspects your child has an unmet special educational, need they have a responsibility and duty to discuss these concerns with both parents and the special educational needs co-ordinator. All Saints Catholic College has a clear procedure for identifying, assessing, monitoring and supporting the needs of children with special educational needs, which can be found in our SEND policy. This policy can be found on the school's website: <https://www.allsaintscatholiccollege.com/about-us>

## **3. What is the school's approach to teaching pupils with SEND**

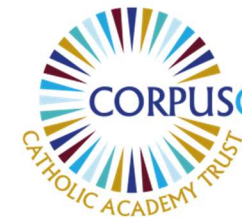
How do we meet the needs of SEND children?

We have a graduated response to SEND and support is given in the following order:

- Quality first teaching strategies with appropriate differentiation
- Adult support in a small group to develop key skills
- Targeted interventions
- Individualised timetable and specialist advice and/or teaching
- Intensive teaching programmes and adult support.

## **4. How will both you and I know how my child/young person is doing?**

All teachers are responsible for tracking the progress of all children, including those with special educational needs. Where there is an identified need a more detailed assessment and tracking process is implemented. There will be a separate parents' meeting for SEND children to enable a longer discussion to take place. For some children with more complex needs, there may be a need for



more regular meetings. The child's individual targets will be shared at these meetings and specialists from outside the school may attend meetings or advise on the setting of targets.

**5. How will the curriculum be matched to my child/young person's needs?**

Our school operates a graduated response to special educational needs. Our quality first provision ensures that barriers are reduced. Work in all classrooms will be differentiated so that all children can access the curriculum. We sometimes include children in small intervention groups to ensure they reach their full potential. Some children will have agreed outcomes to support their learning needs, both parents and children will be involved in the development and review of these outcomes.

**6. What are the arrangements for assessing and reviewing young people's progress?**

All teachers track the progress of the children within their class. If we do not feel that your child is making adequate progress, they will be monitored more closely in a focus group. Children who do not make expected progress may be put on the special educational needs register and additional support will be given. The process involves assessing what the child can do, planning a programme of work to move them forward in their learning, carrying out the programme of work and reviewing the progress and effectiveness of the programme. This is called the 'assess, plan, do, review' process. The SENDCO holds formal meetings with class teachers twice yearly to ensure that the SEND children are making progress and review strategies and support to ensure that it is meeting the needs of the child. Additional assessments will be carried out by the SENDCO or specialists deployed by the school when necessary.

**7. How will staff be trained to meet the needs of my child/young person?**

Continued Professional Development is identified for all staff, to extend their knowledge and help them better support children with Special Educational Needs. Regular meetings between all schools in Corpus Christi Multi Academy Trust are held to improve and extend the expertise of SENCO's.



**8. How will my child/young person access activities available for children in the school who do not have SEND?**

Reasonable adjustments will be made to ensure all children are included in the wider life of the school: - on day trips or residential weeks, after school clubs and work experience opportunities.

**9. What support will there be for my child/young person's overall wellbeing?**

Our Catholic ethos and quality first teaching supports all children with their emotional and social development. We have ongoing training to ensure that all staff are able to support children in their emotional and social development. Our Trust Educational Psychologist will assess and advise staff about appropriate strategies and we can refer children to Child and Adolescent Mental Health services when required.

Preventative measures will be taken to ensure any child with special educational needs does not experience any form of bullying due to their differences. We have an anti-bullying policy which can be found on our school website.

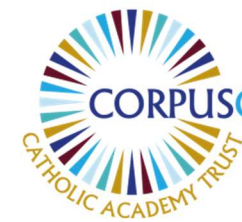
**10. What specialist services and expertise are available at or accessed by the school?**

At All Saints our children have access to

- specialist assessment by our Educational Psychologist Michelle Lavarack and the Assistant Educational Psychologist Kathryn Murphy.
- Highly Specialist Speech and Language Therapist.

**11. How are parents and young people themselves involved in the school?**

Whenever possible we involve the parents and children in the 'assess, plan, do, review' cycle, during the SEND initial meeting with parents, at the termly reviews and annual reviews. Form teachers meet with all children including those with SEND to discuss progress and share targets throughout the year. Parents also are invited to attend multi-agency meetings and the Educational Psychologist meets with parents as part of the assessment process.



We want to ensure that children with special educational needs feel involved and supported in their education. They can be part of the review process if appropriate and will be involved in the development of their pupil passport. We regularly complete pupil voice activities at an appropriate level as well as parent questionnaires.

**12. How will the school prepare and support my child/young person to join the school, transfer to a new school or the next stage of education and life?**

We understand that transitional periods can be stressful for some children and try to reduce the anxiety children experience. Children with special educational needs will be given transition visits, extra parent involvement and transition books to make this process as smooth as possible. We liaise closely with many service providers to ensure that children's transition into the world of work or further education at the end of KS4 is as successful as possible.

For our SEND new Y7 pupils our SENCO's visit them initially at school and provide additional tours of the school before pupils start. Transition meetings are also held with Y6 staff to handover key details about pupils as well as a full transition day in July to welcome pupils to our school and allow them an opportunity to meet their form teachers before they start in September.

**13. Who can I contact for further information?**

If you require further information please email the school SENCOs  
SEMH and Statutory Processes - [eplatt@allsaintscatholiccollege.com](mailto:eplatt@allsaintscatholiccollege.com)  
Cognition and Learning – [shitchen@allsaintscatholiccollege.com](mailto:shitchen@allsaintscatholiccollege.com)